

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UG0-1



THURSDAY, 18 MAY 2023 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
Non-British Study in Depth

1G. Germany in Transition, 1919–1939

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



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Answer **all** questions.

QUESTION 1

Study the source below and then answer the question which follows.

Source A

Herr Adolf Hitler, the German Chancellor, has saved his country. Swiftly and with severity, he has delivered Germany from men who had become a danger to the unity of the German people and to peace in the country. With lightning speed he has caused them to be removed from high office, to be arrested, and put to death. Hitler's love of Germany has triumphed over private friendships.

[An extract from the *Daily Mail* newspaper, reporting on the Night of the Long Knives, 2 July 1934]

Use Source A and your own knowledge to describe the Night of the Long Knives. [5]

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QUESTION 2

Study the source below and then answer the question which follows.

Source B



[A poster produced by the German National People's Party (DNVP) in 1924. The caption reads 'Out of the Mire! The goal of the German National People's Party!'.]

What was the purpose of Source B?

[8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

The severe terms of the treaty laid the psychological and economic groundwork for the rise of the Nazi Party. The Nazis would later capitalize on German resentment of the burdens imposed by the Allied powers after the First World War. The Treaty of Versailles was the biggest challenge that was faced by the Weimar Republic in its early years.

[An extract from an article on the Treaty of Versailles, published on the website khanacademy.org. Khan Academy is a non-profit general educational resource.]

Interpretation 2

The Weimar Republic did not live up to its democratic potential. The Parliament was highly fragmented by the system of proportional representation, which allowed 10 to 15 parties to be elected to the same parliament. As a result the system favoured the establishment of weak minority or fragile majority governments. This was the main challenge the Republic faced.

[An extract from an article entitled *Germany's First Democratic Constitution, its Collapse and Lessons for Today*, published on the website of a German political organization that seeks to provide political education.]

Do the interpretations support the view that the Treaty of Versailles was the main challenge faced by the Weimar Republic in its early years? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question which follows.

Source C

[A painting by Wolfgang Willrich entitled *The Aryan Family* (1930). Willrich produced several paintings for the Nazi Party.]

Source D

Women have been deprived of all rights except that of childbirth and hard labour. They are not permitted to participate in political life – in fact Hitler's plans eventually include the deprivation of the vote; they are refused opportunities of education and self-expression; careers and professions are closed to them.

[Martha Dodd, writing in her book *My Years in Germany*, published in 1939. Dodd was the daughter of the American Ambassador to Germany and lived in Berlin from 1933–1937.]



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QUESTION 5

Read the interpretation below and then answer the question which follows.

From the beginning, opposition to the Republic came from the Left and Right as well as the Army – these factors led to the destruction of the Weimar Republic.

[Dr K D Bracher, a German historian, writing in *The Age of Ideologies*, published in 1982. Bracher served in the German Army during the Second World War.]

To what extent do you agree with this interpretation? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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